Table 1	Table 2	Table 3
 Digital literacy Teaching practices that focus on inquiry, life skills, creative thinking, problem- solving Skills for the changing world Finance Critical thinking and problem- solving Readiness (college, career, life) Empathy/social skills Collaboration Leadership development 	 We are preparing students for anything or any path they choose (future of unknowns). We want students to be successful and contributing members of society It will allow students to thrive in an ever changing world 	 Thinking globally/on a global structur (outside our bubble of AH) Thinking collaboratively Global Citizenship vs culturally aware ownership in the world we live in Emotional Intelligence/Emotional Hygiene Curiosity - creativity, innovation Communication
Table 4	Table 5	Table 6
 Critical and creative thinkers and decision makers Personal responsibility Community responsibility Resilient Collaboration Culturally responsible Inclusion Self awareness and confidence 	 Think critically and problem solve in various settings. Flexibility in students' thinking/being able to adapt Empathy, desire to connect and seek understanding with others Ability to integrate concepts or ideas to create something new. 	 Emotional Intelligence Thinking critically Digital literacy Curiosity Diversity Relating to others well Growth mindset Project & Problem based learning Academic achievement/progressive education/core curriculum

Why should they be a part of a Preferred Future Statement?

Table 1	Table 2	Table 3
Prepare students and ensure readiness for	They are essential skills that are	• The things above create a sense of
whatever path they take or create in the future.	important throughout the course of a	ownership and excitement about the
	lifetime	learning being done. It's their own
		learning.

	They need more than knowledge of math and reading	• Wanting students to be aware of "what is out there.
Table 4 • These are skills for successful citizenship in the academic and societal realm. Without knowing what the future will bring, we know that these skills will aid in success no matter what happens.	Table 5 • Professions - what are people looking for in future jobs. • Technology is in a continual rate of change, causing flexibility to be necessary. • Human connectivity	 Table 6 We want our students/children to be prepared for the future/contributing members of society Promoting a partnership with the community
	of the 21 st Century Skills you think	
Table 1 • Empathy • Flexibility/adaptability • Resilience • Collaboration • Leadership • Communication (in any context) • Digital/Media Literacy • Worldly • Environmental	Table 2 • Flexible and critical thinking • creativity and imagination • collaboration and working together towards a common goal • Tech literacy to deepen understand and communicate with others • leadership skill development • social understanding, responsibility, and implications • compassion and empathy for others	 Table 3 Creative freedom, access to classes with open ended projects, ownership being able to apply innovative ideas (morning announcements, invitation to create, outreach to students tapping into your strengths Constructive feedback - cultivating a culture of candor Openness - able to receive input from a judgement free place Critical thinking, communication, collaboration, creativity
Table 4	Table 5	Table 6
TechnologyRecovering from setbacksTaking initiative	 Professions - what are people looking for in future jobs. 	PersistenceMotivationCommunication

 Communication Listening Information literacy Researching/analysis skills Empathy Executive functioning - organization, time management, prioritizing, project management, change management Problem solving Social skills - self advocacy Social emotional 	 Technology is in a continual rate of change, causing flexibility to be necessary. Human connectivity 	 Collaboration Confidence/Sense of Identity Flexibility/Adaptability
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